

## CELTA

**The Cambridge Certificate in English Language Teaching to Adults (CELTA)** is the world's most recognised EFL qualification and your first reliable step to teaching anywhere in the world.

It is an internationally recognized, externally accredited TEFL course (not self-validated like many others). It provides fluent speakers of English with high quality training in teaching English as a foreign language, and it's taken by over 10,000 candidates each year.

The course is ideal for people with no teaching experience as well as teachers who are already in the profession, but who have no formal or practical teaching qualification.

### **The CELTA with LILA**

#### **The Certificate in English Language Teaching to Adults**

Our four-week full-time and 10-week part-time initial teacher training courses lead to the award of the internationally recognised certificate. The Cambridge certificate is an essential first step in a career in TEFL. The qualification is an essential minimum requirement for teachers in a British Council accredited school. Successful participants will be able to use this qualification to teach in schools in the UK and overseas.

#### **Our Aim**

At LILA we aim to assist trainees in developing the necessary skills and knowledge to equip them to cope and flourish within the EFL classroom. We encourage trainees to be reflective and to continually re-evaluate their own experiences, attitudes and beliefs. Trainers will help and motivate trainees to discover rather than act as reference book for them and courses are communicative, challenging, practical and enjoyable.

#### **Who takes the course?**

The course is designed for motivated people from a wide variety of backgrounds, with or without teaching experience. A very good command of both spoken and written English is essential to cope with the demands of the course and participants must be supportive, open, reflective, and committed members of a team.

#### **Course Contents**

The intensive course:

- Provides a minimum of 120 contact hours between tutors and trainees involving input, tutorial support, supervised lesson planning, feedback, and peer observation.
- Requires the submission by each candidate of a portfolio of work including materials related to teaching practice and written assignments.
- Includes six hours of assessed teaching practice per trainee.
- Includes six hours of classroom observation of experienced ELT professionals.

The part-time 10-week course:

- Runs two days a week on Fridays and Saturdays
- Includes 6 hours of observations of experienced teachers to be carried out during the week.
- Includes 6 hours of assessed teaching practice with feedback to be carried out on Fridays and Saturdays

The course follows the Cambridge CELTA syllabus. Teaching techniques are practised by the course participants in regular teaching practice sessions with adult students of English. An overview of the topics covered:

- The general principles and techniques of teaching and learning a foreign language
- The English language: linguistic form, function, meaning and phonology
- Teaching and learning the skills of listening, speaking, reading and writing
- Classroom techniques: presentation, practice, checking learning, error analysis, correction, classroom management, group work and pair work
- Lesson planning; course planning; timetables
- Different learning and teaching styles at adult level, adult learners' motivations and learning styles
- Other factors that affect learning such as adult literacy
- The evaluation and use of published and non-published resources and materials along with learning how to adapt authentic materials into concrete learning tools.
- Professional development: evaluating one's own strengths and weaknesses, preparing to become a teacher, colleague and employee

The full syllabus can be found at [www.cambridgeesol.org](http://www.cambridgeesol.org)

### **How am I assessed?**

Candidates are assessed continuously throughout the course and there is no final examination. Each course is moderated by an external assessor, who is approved by Cambridge ESOL.

Assessment consists of 3 components. They are: Assessment of Teaching Practice, Written Assignments and Professional Development. Candidates are assessed on their overall ability over 6 hours of teaching practice, working at two levels of ability.

There are four written assignments: Language Related Tasks; Skills Related Tasks; Focus on the Learner and Lessons from the Classroom.

Professional Development is assessed by the candidate's overall performance on the course. In order to gain the qualification, candidates must pass all three components. There are four grades - Pass, Pass 'B', Pass 'A', and Fail.

### **Entry requirements, as stated by Cambridge ESOL, are as follows:**

- Applicants must be at least 18 years old by the end of the course.
- Applicants must have an awareness of language and a competence in English, both written and spoken, that enables to undertake the course.
- Applicants must have the potential to develop the necessary skills to become effective teachers and to successfully complete the written assignments and the teaching practice

There is no formal academic entry requirement. It is, however, recommended that applicants should have formal qualifications which would allow entry into higher education in their own country.

### **The LILA application process:**

1. Fill out the online contact form at [www.liverpoolila.com](http://www.liverpoolila.com) and select 'CELTA Course'.
2. We will then contact you within 48 hours with an Application Pack to complete and send back.
3. Depending on the result of the application, this could be in one of three forms:
  - You are invited to a selection **interview** at LILA or a telephone interview; or
  - We request additional information before your application can be taken further; or
  - Your application is rejected

and if your application is accepted...

4. You will be interviewed, and informed at the end of the interview as to whether or not you are to be offered a place.
5. You will be sent additional pre-course information.

**Up coming Courses:**

<b>Start Date</b>	<b>End Date</b>	<b>Full-time/Part time</b>	<b>Price</b>
4 <sup>th</sup> January 2010	29 <sup>th</sup> January 2010	Full-time	£1050
6 <sup>th</sup> March 2010	15 <sup>th</sup> May 2010	Part-time	£1050
24 <sup>th</sup> September 2010	20 <sup>th</sup> November 2010	Part-time	£1200
10 <sup>th</sup> January 2011	4 <sup>th</sup> February 2011	Full-time	£1200